Accelerating Local Leaders Ability to Get Results
Promise Neighborhoods Results

Communities of Opportunity: Cradle to Career

1. Children enter kindergarten ready to succeed in school
2. Students are proficient in core academic subjects
3. Students successfully transition from middle school to high school
4. Youth graduate from high school
5. High school graduates obtain a postsecondary degree or credential
6. Students are healthy
7. Students feel safe at school and in their community
8. Students live in stable communities
9. Families and community members support learning in PN schools
10. Students have access to 21st century learning tools

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Challenges

- Fantasy
- Psychological Projections
- Establishing a Strong Results Framework
- Establishing a Disciplined Approach
- Engaging Community
- Structuring Effective Accountable Partnerships
- Using Data for Learning, Continuous Improvement and Shared Accountability
- Financing
- Moving From Programs and Building a Cradle to Career Continuum of Solutions
Leadership Development Program Core Competencies

• **Being results-based and data-driven**, using results-based accountability (RBA) as the approach to change and decision-making. RBA includes defining a result, engaging partners to achieve the result, and using data to assess progress and make continuous improvements.

• **Using oneself as a change agent**, believing that individual leaders are capable of leading from whatever position they hold and being the catalyst for positive change.

• **Addressing racial, class, and cultural disparities**, recognizing that race, class, and culture impact outcomes and opportunities for vulnerable children and that leaders must address these issues in order to reduce the disparities.

• **Mastering adaptive leadership skills**, understanding that deep system reform and complex community change happen only when leaders can employ skills to impact key stakeholders’ attitudes, values, beliefs, and habits.

• **Collaborating with others**, understanding that the capacity to build group consensus and make group decisions enables leaders to align their actions and move work forward to achieve results.
Successes
Acceleration, Evidence Building, Scaling and Sustaining Practice

- National Results Framework
- Disciplined Approach to Moving From Talk to Action – Results-Based Accountability (RBA)
- National System of Technical Assistance
  - Data System (Case Management/Longitudinal Data System) and Data Guidance
  - Promise Scorecard (Data Dashboard)
  - Community of Practice
  - Leadership Development Program
  - Promise Stat
  - Harlem Children’s Zone Practitioner Institute
  - Harlem Children’s Zone Vault
  - Expert Coaches
  - Webinar Series
- National Partner Alignment
  - U.S. Department of Education
  - PolicyLink
  - Harlem Children’s Zone
  - Center for the Study of Social Policy
  - Urban Institute
  - Results Leadership Group
  - Social Solutions
"The ultimate measure of a man is not where he stands in moments of comfort and convenience, but where he stands in times of challenge and controversy."

- Dr. Martin Luther King, Jr.
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